

Former Minister of State for Schools encourages schools to take part in major classroom technology study

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Lord Knight, former Minister of State for Schools is calling for primary schools to participate in major new research commissioned by maths resource provider Learning Clip (<http://www.learningclip.co.uk>). The study expects to reveal compelling evidence of the benefits of increased feedback by using student response handsets in classrooms.

The research, designed and monitored by the Institute for Effective Education (IEE) at the University of York, follows two earlier studies conducted in 2011/2012. Both demonstrated significant improvements in engagement and achievement in pupils who were taught maths and literacy using the handsets.

“This is an exciting project for schools to participate in. In addition to helping school children improve their numeracy skills, it could pioneer a wider breakthrough in maths learning. Student response technology has been around for some time, but the true potential of these systems is only just coming to be understood,” said Lord Knight.

“In terms of engagement, every pupil participates with every question, but the real impact is in the instant feedback provided to both pupil and teacher. Each knows within seconds when an answer is wrong, allowing the teacher to intervene at the moment when it is most meaningful to the pupil.”

Andrew Foster, Education Consultant at Learning Clip added, “With the initial studies showing pupil attainment levels increasing by 30% and more, we’re extending the research to definitively prove how much impact student response handsets can really have.”

The organisers are appealing to Year 4 teachers in larger primary schools in London to take part. In return, schools will receive a set of Promethean (<http://www.prometheanworld.com/en-gb>) Activexpression student response handsets and a subscription to cloud delivered interactive learning resources from Learning Clip.

For more information or to find out more about getting your school involved in the study contact a.walker@learningclip.co.uk.

ENDS

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For more information about Learning Clip visit www.learningclip.co.uk

NOTES TO EDITORS

Learning with Student Response Handsets

Questions are delivered to pupils on the screen of their handset; their answer can be submitted as text, numeric or multiple-choice and are sent back to the teacher's computer.

As soon as a pupil has answered, the next question will appear on their screen. Children who are more confident or able can work at a quicker pace, while those who need more time to answer will feel less pressured to keep up and are able to respond discretely.

No marking is required and teachers save preparation time by simply logging on to the Learning Clip website and choosing from a bank of prepared activities and questions. The Learning Clip system collects and marks the answers providing instant feedback to pupils, and a detailed snapshot of the class's performance for the teacher.

About the IEE

The Institute for Effective Education (IEE), based at the University of York, is working to establish what works in learning and teaching – and why.

It conducts rigorous evaluations of education programmes and practice. Its work is mainly focused on literacy, numeracy, and science in the UK and overseas, but also includes Early Childhood Education, parenting, widening participation, and the effective use of technology.

The IEE works closely with schools, policy makers, and other researchers to share knowledge and build support for evidence-based education in policy and practice.

About Learning Clip

Learning Clip is a privately-owned limited company established in 2007 to produce online resources for teaching primary maths.

The company aims to provide a single source for quality interactive material covering the whole spectrum of mathematics from age four to 11. It is entirely committed to an ongoing cycle of improvement and development.